

Reading Toolkit: Grade 7 Objective 1.D.3.a

Student Handout: Reading: Grade 7 Objective 1.D.3.a

Standard 1.0 General Reading Processes

Topic D. Vocabulary

Indicator 3. Understand, acquire, and use new vocabulary

Objective a. Use context to determine the meanings of words

Assessment Limits:

Above grade-level words used in context

Words with multiple meanings

Selected Response (SR) Item

Question

Read the sentence in the box. Then choose the answer in which the underlined word is used in the same way. Mark the space for the answer you have chosen.

Matt knew it would <u>shake</u> his mother's belief in his honesty if he lied about the broken window.

In which sentence does the word shake mean the same as in the sentence above?

- A. I was worried that my voice would <u>shake</u> when I stood up to give my campaign speech.
- B. Another loss could <u>shake</u> the team's confidence in their ability to win the championship.
- C. Yvette watched her father <u>shake</u> his head in approval as she made her bow at the concert.
- D. The directions on the can of whipped topping said to <u>shake</u> it well before breaking the seal.

Correct Answer

B. Another loss could shake the team's confidence in their ability to win the championship.

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